



# SC Annual School Report Card Summary

Lincoln Middle-High School  
CHARLESTON  
Grades: 7-12 Enrollment: 152  
Principal: Dr. Yvonne Commodore  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	At-Risk	TBD	TBD	F	N/A	
2013	Average	Average	SILVER	N/A	A	N/A	
2012	Average	Below Average	N/A	N/A	F	N/A	

**ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	21	10	7

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	69.6%	44.4%	65.8%	59.9%
Passed 1 subtest (%)	17.4%	44.4%	19.0%	24.3%
Passed no subtests (%)	13.0%	11.1%	17.5%	16.3%

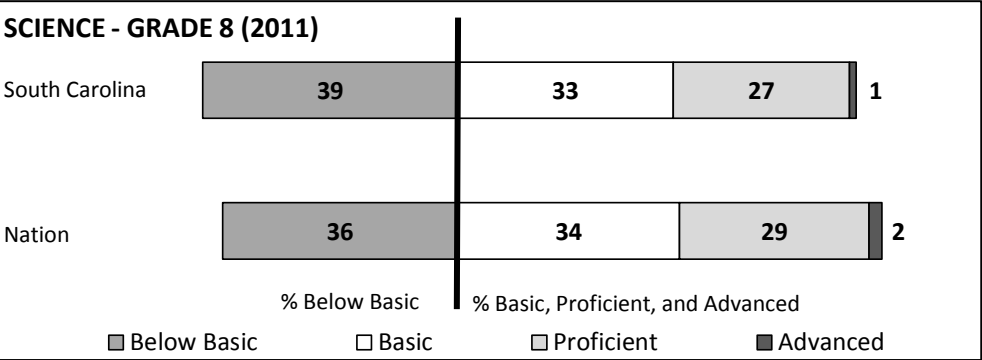
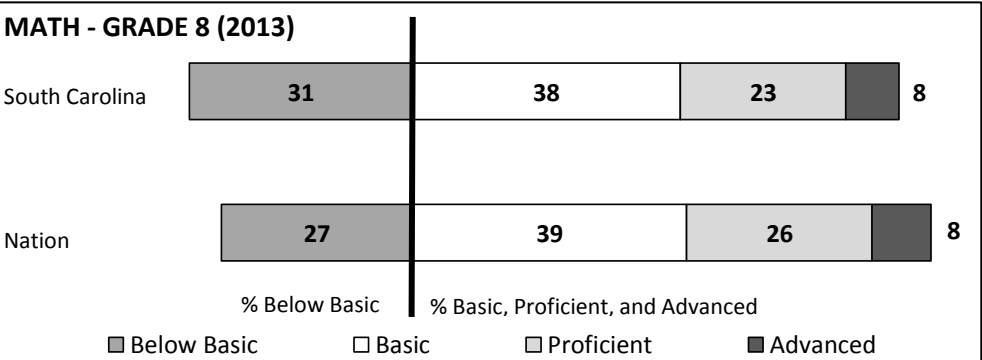
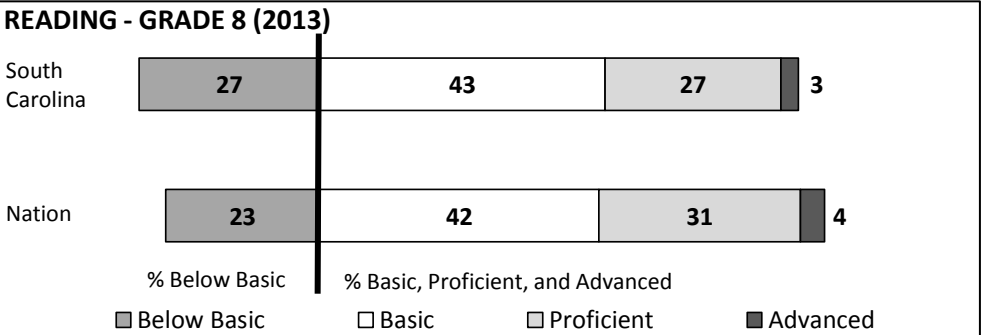
HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	95.2%	81.0%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	26	97
Number of diplomas	19	70
Rate (%)	73.1%	67.5%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.0%	67.7%
English 1	55.2%	51.5%
Biology 1/Applied Biology 2	75.0%	60.3%
US History and the Constitution	45.0%	41.2%
All Tests	60.0%	55.4%

## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Lincoln Middle-High School  
CHARLESTON  
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 152)				
Retention Rate	1.4%	Down from 2.2%	4.3%	3.0%
Attendance Rate	96.6%	Up from 96.2%	95.1%	96.2%
Served by gifted and talented program	17.5%	Up from 15.7%	10.6%	17.7%
With disabilities	14.0%	Down from 16.4%	15.4%	11.5%
Older than usual for grade	4.9%	Down from 6.0%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 4.4%	1.5%	1.1%
Enrolled in AP/IB programs	26.7%	Down from 27.3%	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	42.9%	Down from 43.8%	28.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 10.0%	4.2%	5.3%
Enrollment in career/technology courses	74	Up from 60	206	423
Career/technology students attaining technical skills	95.8%	Down from 96.6%	81.5%	84.5%
Annual dropout rate	1.1%	Down from 3.2%	1.4%	2.1%
Teachers (n = 25)				
Teachers with advanced degrees	76.0%	Up from 52.0%	60.0%	64.3%
Continuing contract teachers	60.0%	Up from 56.0%	64.8%	77.3%
Teachers returning from previous year	69.7%	Up from 69.0%	79.2%	85.5%
Teacher attendance rate	96.1%	Up from 96.0%	95.7%	95.5%
Average teacher salary*	\$47,477	Up 8.4%	\$45,304	\$48,414
Classes not taught by highly qualified teachers	15.9%	Up from 0.9%	8.8%	3.0%
Professional development days/teacher	33.2 days	Up from 11.6 days	9.4 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	6.9 to 1	Down from 10.1 to 1	18.9 to 1	26.0 to 1
Prime instructional time	91.7%	Up from 91.2%	89.8%	90.3%
Dollars spent per pupil**	\$27,642	Up 12.6%	\$11,703	\$8,238
Percent expenditures for teacher salaries**	53.8%	Down from 54.0%	53.8%	56.9%
Percent of expenditures for instruction**	54.3%	Down from 56.0%	55.6%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.4%	Down from 98.7%	97.4%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	55.6	Down from 93.2	66.2	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	16	35
Percent satisfied with learning environment	81.3%	75.0%	82.8%
Percent satisfied with social and physical environment	86.7%	88.2%	94.1%
Percent satisfied with school-home relations	68.8%	70.5%	68.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

Lincoln Middle-High School is accomplishing its mission of being an example of notable excellence in achievement. Our students engage in challenging knowledge-based activities that teach the standards of learning in every course. The High Schools That Work/Making Middle Grades Work key initiatives are also being implemented, in an effort to elevate overall student achievement. Our efforts yielded a grade of “A” on the 2013 ESEA/Federal Accountability System. Students enrolled in our middle grades had a passing rate of 100% on the End of Course Tests. According to PASS results, LMHS outscored Middle schools with students like ours in Science, Writing, Math, and Social Studies. In the exemplary scores, LMHS led in English/Language Arts, Science, and Writing. LMHS students received a 94.4% passing rate on the HSAP (HSAP Passing Rate according to spring 2013 scores).

As revealed in the State of South Carolina 2013 Annual School Report Card, LMHS received a Growth rating of “Good” (up from “at-risk” in 2012). We are actively engaged in rigorous interventions to help close the achievement gap. Interventions that are currently in place at LMHS are 21st Century after-school program, Test Prep sessions, Mentoring, Character Education, and Reading and Literacy programs. Our Character Education program was rated excellent on the 2013 State Report Card. We have increased our AP course offerings, to include AP Art, AP Literature, AP Government, and AP US History. Our students received several national honors and commendations. LMHS students continue to make an impact in the community. Several media outlets reported many of the great happenings at LMHS. Suspensions or expulsions for violent and/or criminal offenses are among the lowest in Charleston County School District. In 2012-13, 98.7% of our parents attended conferences. According to the 2013 State Report Card, 95.7% of our parents reported satisfaction with school-home relations.

The implementation of the 7th grade and 9th grade academies was instrumental in assisting incoming middle and high school students with developing effective study habits, time management skills, and other habits of success. The academies assisted with transition and provided academic support for engagement in a rigorous curriculum. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development.

Dr. Yvonne Commodore, Principal                      Ms. Susan  
Floyd, Chairperson, SIC

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